



# Panorama Hills School

## School Digital Citizenship Plan 2024-2025

**Relevant contextual information about your school and School Development Plan:**

- K-5 school with a diverse population
- 3 EES (Enhanced Education Support) classes
- Literacy Goal:

**Relevant evidence and data that informs your Digital Citizenship Plan:**

- As a school with a diverse range of learners, students are adapting and learning how to safely use and access digital tools for learning

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June
<b>Long Term Goal #1</b>	<b>Safe</b> I know how to keep my information safe online and create safe spaces for others in online communities.  I know how to protect my personal information online.	<b>Short Term Goal #1</b> Students in Grades 4 & 5 will understand the characteristics of a strong password and create a unique password that meets Panorama Hills School requirements and aligns with best practice.  Students in K-3 will be aware of passwords and why we use them.	All students in Grades 4 & 5 will create and use a unique, age-appropriate password when accessing CBE networks and technology.  Students in Grades 4 & 5 will access the <a href="#">Student Password Hub</a> to set up security information.  Students in K-3 will use a password when accessing CBE	Review resources located on the <a href="#">Digital Citizenship Insite Page</a> .  Targeted lessons on how to create strong passwords.  Students in Grades 4 & 5 will follow best practice of creating passwords based on our <a href="#">Panorama Hills Password flat sheet</a> .  Support from the Technology	All students in Grades 4 & 5 that access CBE network devices, will have a unique password (containing a combination of uppercase/lowercase letters, number/symbol and is longer than six characters), when accessing CBE networks and technology by the end of June 2025.  All students will keep their			

			networks and technology.  Students in K-3 will learn about the importance of protecting personal information.	Committee as needed.  Learn at Lunch sessions.  Support from the Teaching and Learning with Technology Specialists as needed.	passwords private.			
		<b>Short Term Goal #2</b> Students in Grades 4 & 5 will be able to set up their security information.	Students in Grades 4 & 5 will access the <a href="#">Student Password Hub</a> to set up their security information.	Review resources located on the <a href="#">Digital Citizenship Insite Page</a> .  Targeted lessons on how to set up security information.  Support from the Technology Committee as needed.  Learn at Lunch  Support from the Teaching and Learning with Technology Specialists as needed.	All students in Grades 4 & 5 that access CBE network devices, will have their security information set up by the end of June 2025.			

		<b>Short Term Goal #3</b> Students in Grades 4 & 5 will be able to reset their passwords using the <a href="#">Student Password Hub</a> .	Students in Grades 4 & 5 will access <a href="#">Student Password Hub</a> to create and reset their passwords.	<p>Review resources located on the <a href="#">Digital Citizenship Insite Page</a>.</p> <p>Students in Grades 4 &amp; 5 will follow instructions on <a href="#">How to Change Passwords Using Student Password Hub</a>.</p> <p>Support from the Technology Committee as needed.</p> <p>Learn at Lunch</p> <p>Support from the Teaching and Learning with Technology Specialists as needed.</p>	All students in Grades 4 & 5 that access CBE network devices, will know how to create and reset their passwords by June 2025.			
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<b>Long Term Goal #2</b>  Learner will develop skills using digital tools, which will support and enhance learning.	<b>Involved</b> I leverage digital tools to learn, express my creativity and collaborate with others.  I use digital tools to identify problems and take action to find solutions.	<b>Short Term Goal #1</b> Students will use digital tools to support and enhance their learning.	Students will understand how to use different digital tools and make informed decisions on which tools will best support their learning.	Teachers will familiarize themselves with different digital tools (e.g., Canva, QR codes, Google Slides, photography equipment... etc.,)  Teachers will design tasks that can be enhanced by using digital tools.  Support from the Technology Committee as needed.  Learn at Lunch  Support from the Teaching and Learning with Technology Specialists as needed.	Increase in student use of digital tools to demonstrate their learning.  Increase in student advocacy for technology that aligns with tasks and learning needs.			
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- Next Steps & Focuses for the Coming School Year**
- Notes to refer to when creating your next DC Plan
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